**MINISTRY OF GENERAL EDUCATION**

**SOUTHERN PROVINCE**

**SCHEMES OF WORK**

**SUBJECT**: SOCIAL STUDIES

**GRADE**: 7 **TERM**: 1  **YEAR**: 2018

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **TOPIC/CONTENT** | **GENERAL OUTCOME** | **METHODS** | **T/LRESOURCES** | **REFERENCES** |
| **1** | DEMOCRATIC  GOVERNANCE   * **What is democracy** * **Elections** | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Values | * **Small group discussion** * **Demonstration** * **role play** | * **chats** * **atlas** * **maps and globes** * **news paper** * **models** * **posters** | **Oxford (let’s do )pupils book grade (7)**  **Long man social studies**  **Grade seven pupils book /page 1-6 .**  **Social studies syllabus 1-7** |
| **2** | DEMOCRATIC  GOVERNANCE   * **Members of parliament** * **Political parties** | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Values | * **Field trip** * **Small group discussion** * **Demonstration** * **Project.** | * **chats** * **atlas** * **maps and globes** * **newspaper** * **models** * **posters** | **Oxford (let’s do )pupils book grade (7)**  **Long man social studies**  **Grade seven pupils book page 6-8**  **Social studies syllabus 1-7** |
| **3** | DEMOCRATIC  GOVERNANCE   * Democracy and human rights * Discrimination against women and girls * Harming children | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Values | * **Field trip** * **Small group discussion** * **Demonstration** | * **chats** * **atlas** * **maps and globes** * **newspapers** * **models**   **posters** | **Oxford (let’s do )pupils book grade (7)**  **Long man social studies**  **Grade seven pupils book page 8-13**  **Social studies syllabus 1-7** |
| **4** | DEMOCRATIC  GOVERNANCE   * **Executive** * **Legislature** * **judiciary** | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value | * **Small group discussion** * **Demonstration** | * **chats** * **atlas** * **maps and globes** * **newspapers** * **models**   **posters** | **Oxford (let’s do )pupils book grade (7)**  **Long man social studies**  **Grade seven pupils book page 14-16**  **Social studies syllabus 1-7** |
| **5** | DEMOCRATIC  GOVERNANCE   * **local government** * **what the government does** | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value | * **Field trip** * **Small group discussion** * **Demonstration** | * **chats** * **atlas** * **maps and globes** * **newapaper** * **models**   **posters** | **Oxford (let’s do )pupils book grade (7)**  **Long man social studies**  **Grade seven pupils book page 16-18**  **Social studies syllabus 1-7** |
| **6** | DEMOCRATIC  GOVERNANCE   * Government ministries * Education * health | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value | * **Field trip** * **Small group discussion** * **Demonstration** * **Project** | * **chats** * **atlas** * **maps and globes** * **newspapers** * **models** * **posters** | **Oxford (let’s do )pupils book grade (7)**  **Long man social studies**  **Grade seven pupils book page 19-21**  **Social studies syllabus 1-7** |
| **7** | DEMOCRATIC  GOVERNANCE   * home affairs * defence   **MIDTERM TESTS** | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value | * **Field trip** * **Small group discussion** * **Demonstration** * **Project** | * **chats** * **atlas** * **maps and globes** * **newspaper** * **models**   **posters** | **Oxford (let’s do )pupils book grade (7)**  **Long man social studies**  **Grade seven pupils book page 21**  **Social studies syllabus 1-7** |
| **8** | DEMOCRATIC  GOVERNANCE   * Constitution   **WORLD**  **CHALLENGES**   * continents | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value | * **Field trip** * **Small group discussion** * **Demonstration** * **Project** | * **chats** * **atlas** * **maps and globes** * **newspaper** * **models**   **posters** | **Oxford (let’s do )pupils book grade (7)**  **Long man social studies**  **Grade seven pupils book page 22-25**  **Social studies syllabus 1-7** |
| **9** | **WORLD**  **CHALLENGES**   * **continents** * **physical features** | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value | * **Field trip** * **Small group discussion** * **Demonstration** * **Project** | * **chats** * **atlas** * **maps and globes** * **newspaper** * **models** * **posters** | **Oxford (let’s do )pupils book grade (7)**  **Long man social studies**  **Grade seven pupils book page 25-34**  **Social studies syllabus 1-7** |
| **10** | **WORLD**  **CHALLENGES**   * **physical features** | * Develop an Understanding of Political, Social, | * **Field trip** * **Small group discussion** * **Demonstration** | * **chats** * **atlas** * **maps and globes** * **newspaper** | **Oxford (let’s do )pupils book grade (7)**  **Long man social studies**  **Grade seven pupils** |
| **11** | * **PHYSICAL FEATURES** | * Economic, Cultural, Environment   Develop an Understanding of Spiritual and Moral Value | * **Project.** | * **models** * **posters** | **book page 34-40**  **Social studies syllabus 1-7** |
| **12** | * **PHYSICAL FEATURES** | * Economic, Cultural, Environment   Develop an Understanding of Spiritual and Moral Value | * **Project.** | * **models** * **posters** | **book page 34-40**  **Social studies syllabus 1-7** |
| **13** | **TESTING, MARKING AND COMPILING RESULTS** |  |  |  |  |

**NB: FOR MIDTERM , TESTTWO SUBJECTS PER DAY AND TEACH THE OTHER SUBJECTS THAT APPEAR ON THE TIME TABLE THAT DAY.**

**MINISTRY OF GENERAL EDUCATION**

**SOUTHERN PROVINCE**

**SCHEMES OF WORK**

**SUBJECT**: SOCIAL STUDIES

**GRADE**: 7 **TERM**: 2  **YEAR**: 2018

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **TOPIC/CONTENT** | **GENERAL OUTCOME** | **METHODS** | **T/LRESOURCES** | **REFERENCES** |
| **1** | **WORLD**  **CHALLENGES**   * **Population growth** * **Why some areas are more populated** | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Values | * **Education visit** * **Small group discussion** | * **chats** * **atlas** * **maps and globes** * **newspaper** * **models** * **posters** | **Oxford (let’s do )pupils book grade (7)**  **Long man social studies**  **Grade seven pupils book page 42-44**  **Social studies syllabus 1-7** |
| **2** | **WORLD**  **CHALLENGES**   * Why population grow * Effects of rapid population | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Values | * **Field trip** * **Small group discussion** * **Demonstration** * **Project.** | * **chats** * **atlas** * **maps and globes** * **newspaper** * **models** * **posters** | **Oxford (let’s do )pupils book grade (7)**  **Long man social studies**  **Grade seven pupils book page 42-49**  **Social studies syllabus 1-7** |
| **3** | **WORLD**  **CHALLENGES**   * Food shortages * Food security | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Values | * **Field trip** * **Small group discussion** * **Demonstration** * **Project** | * **chats** * **atlas** * **maps and globes** * **newspaper** * **model** * **posters** | **Oxford (let’s do )pupils book grade (7)**  **Long man social studies**  **Grade seven pupils book page 49-57**  **Social studies syllabus 1-7** |
| **4** | **WORLD**  **CHALLENGES**   * **HIV and AIDS** * **Pollution** * **assessment** | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value | * **Field trip** * **Small group discussion** * **Demonstration** * **Project** | * **chats** * **atlas** * **maps and globes** * **newspaper** * **models** | **Oxford (let’s do )pupils book grade (7)**  **Long man social studies**  **Grade seven pupils book page 57-62**  **Social studies syllabus 1-7** |
| **5** | **WORLD**  **CHALLENGES**   * **effects of pollution** * **other world challenges** | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value | * **Field trip** * **Small group discussion** * **Demonstration** * **Project** | * **chats** * **atlas** * **maps and globes** * **newspaper** * **models** * **posters** | **Oxford (let’s do )pupils book grade (7)**  **Long man social studies**  **Grade seven pupils book page 64-72**  **Social studies syllabus 1-7** |
| **6** | **WORLD**  **CHALLENGES**   * **solving conflicts** * **global warming** | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value | * **Field trip** * **Small group discussion** * **Demonstration** * **Project** | * **chats** * **atlas** * **maps and globes** * **newspaper** * **models** * **posters** | **Oxford (let’s do )pupils book grade (7)**  **Long man social studies**  **Grade seven pupils book page 70-72**  **Social studies syllabus 1-7** |
| **7** | **WORLD**  **CHALLENGES**   * **Solving global warming** * **Poverty** * **Mid term** | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value | * **Field trip** * **Small group discussion** * **Demonstration** * **Project** | * **chats** * **atlas** * **maps and globes** * **newspaper** * **models** * **posters** | **Oxford (let’s do )pupils book grade (7)**  **Long man social studies**  **Grade seven pupils book page 74-78**  **Social studies syllabus 1-7** |
| **8** | **WORLD CHALLENGES**   * **Solving poverty**   **RELIGION AND FAMILY**   * **Family ties** | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value | * **Field trip** * **Small group discussion** * **Demonstration** * **Project.** | * **chats** * **atlas** * **maps and globes** * **newspaper** * **models** * **posters** | **Oxford (let’s do )pupils book grade (7)**  **Long man social studies**  **Grade seven pupils book page 74-77**  **Social studies syllabus 1-7** |
| **9** | **RELIGION AND FAMILY**   * **What is a family** * **Parent and children** | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value | * **Field trip** * **Small group discussion** * **Demonstration** * **Project.** | * **chats** * **atlas** * **maps and globes** * **newspaper** * **models** * **posters** | **Oxford (let’s do )pupils book grade (7)**  **Long man social studies**  **Grade seven pupils book page 79-81**  **Social studies syllabus 1-7** |
| **10** | **FARMING**   * **farming regions of the world** | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value | * **Field trip** * **Small group discussion** * **Demonstration** * **Project.** | * **chats** * **atlas** * **maps and globes** * **newspaper** * **models** * **posters** | **Oxford (let’s do )pupils book grade (7)**  **Long man social studies**  **Grade seven pupils book page 83-97**  **Social studies syllabus 1-7** |
| **11** | **FARMING**   * **farming regions of the world** | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value | * **Field trip** * **Small group discussion** * **Demonstration** * **Project.** | * **chats** * **atlas** * **maps and globes** * **newspaper** * **models** * **posters** | **Oxford (let’s do )pupils book grade (7)**  **Long man social studies**  **Grade seven pupils book page 83-97**  **Social studies syllabus 1-7** |
| **12** | **FARMING**   * **farming regions of the world** | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value | * **Field trip** * **Small group discussion** * **Demonstration** * **Project.** | * **chats** * **atlas** * **maps and globes** * **newspaper** * **models** * **posters** | **Oxford (let’s do )pupils book grade (7)**  **Long man social studies**  **Grade seven pupils book page 83-97**  **Social studies syllabus 1-7** |
| **13** | **TESTING, MARKING AND COMPILING OF RESULTS** | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value | * **individual** |  |  |

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**SOUTHERN PROVINCE**

**SCHEMES OF WORK**

**SUBJECT**: SOCIAL STUDIES

**GRADE**: 7 **TERM**: 3  **YEAR**: 2018

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **TOPIC/CONTENT** | **GENERAL OUTCOME** | **METHOD** | **T/L RESOURCES** | **REFERENCE** |
| **1** | **TRANSPORT**  **AND COMMUNICATION**   * **Bulding Africa togather** | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value | * **Field trip** * **Small group discussion** * **Demonstration** * **Project.** | * **chats** * **atlas** * **maps and globes** * **newspaper** * **models** * **posters** | **Oxford (let’s do )pupils book grade (7)**  **Long man social studies**  **Grade seven pupils book page 99-103**  **Social studies syllabus 1-7** |
| **2** | **TRANSPORT**  **AND COMMUNICATION**   * **Transport systems** | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value | * **Field trip**   **Small group discussion**   * **-Demonstration** * **Project.** | * **chats** * **atlas** * **maps and globes** * **newspaper** * **models** * **posters** | **Oxford (let’s do )pupils book grade (7)**  **Long man social studies**  **Grade seven pupils book page 103-106**  **Social studies syllabus 1-7** |
| **3** | **TRANSPORT**  **AND COMMUNICATION**   * **communication systems** * **communication and commerce** | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value | * **Field trip** * **Small group discussion** * **Demonstration** * **Project.** | * **chats** * **atlas** * **maps and globes** * **newspaper** * **models** * **posters** | **Oxford (let’s do )pupils book grade (7)**  **Long man social studies**  **Grade seven pupils book page 106-108**  **Social studies syllabus 1-7** |
| **4** | **TRANSPORT**  **AND COMMUNICATION**  **Road safety** | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value | * **Field trip** * **Small group discussion** * **Demonstration** * **Project.** | * **atlas** * **maps and globes** * **newspaper** * **models** * **posters studies** | **Oxford (let’s do )pupils book grade (7)**  **Long man social studies**  **Grade seven pupils book page 108-114**  **Social studies syllabus 1-7** |
| **5** | **TRANSPORT**  **AND COMMUNICATION**  **Road safety** | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value | * **Field trip** * **Small group discussion** * **Demonstration** * **Project.** | * **atlas** * **maps and globes** * **newspaper** * **models** * **posters studies** | **Oxford (let’s do )pupils book grade (7)**  **Long man social studies**  **Grade seven pupils book page 108-114**  **Social studies syllabus 1-7** |
| **6** | **TRANSPORT**  **AND COMMUNICATION**  **Road safety** | * Develop an Understanding of Political, Social, Economic, Cultural, Environmental and Civic Issues * Develop an Understanding of Spiritual and Moral Value | * **Field trip** * **Small group discussion** * **Demonstration** * **Project.** | * **atlas** * **maps and globes** * **newspaper** * **models** * **posters studies** | **Oxford (let’s do )pupils book grade (7)**  **Long man social studies**  **Grade seven pupils book page 108-114**  **Social studies syllabus 1-7** |
| **7** | **PREPARATION FOR THE FINAL EXAM** |  |  |  |  |
| **8** | **FINAL EXAMS** |  |  |  |  |